

**Burleson Independent School District**  
**Hajek Elementary**  
**2016-2017 Improvement Plan**



# Mission Statement

Our mission at Hajek Elementary is to inspire and empower all learners for individual growth.

# Vision

Hajek Elementary: a community school focused on providing individualized instruction to foster growth mindsets for all students.

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**Goal 1: We will design an engaging and challenging curriculum that develops each student's ability to read, write, think, and defend.**

**Performance Objective 1:** In 2016-2017, Hajek Elementary STAAR Writing scores will meet or exceed 90% in Level II (met standard), ensuring that ELL, At Risk, and Special Education student groups attain no less than 65% of meeting standard.

**Performance Objective 2:** In 2016-2017, Hajek Elementary 5th Grade STAAR Science scores will meet or exceed 90% in Level II (met standard), ensuring that ELL, At Risk, and Special Education student groups attain no less than 65% of meeting standard.

**Performance Objective 3:** In 2016-2017, Hajek Elementary STAAR Math scores will meet or exceed 90% in Level II (met standard), ensuring that ELL, At Risk, and Special Education student groups attain no less than 65% of meeting standard.

**Performance Objective 4:** In 2016-2017, Hajek Elementary STAAR Reading scores will meet or exceed 90% in Level II (met standard), ensuring that ELL, At Risk, and Special Education student groups attain no less than 65% of meeting standard.

**Performance Objective 5:** In 2016-2017, Hajek Elementary will increase by 10 percentage points in STAAR Level III (advanced) performance and growth measure in all tested subjects and student groups.

**Performance Objective 6:** 100% of walkthroughs will be evident of a Professional Learning Community Culture.

**Goal 2: We will provide students with multiple avenues for specialized instruction and opportunities to advance at their own pace.**

**Performance Objective 1:** 100% of Hajek students will experience daily differentiated instruction, extension, and push-in support through Hawk Time.

**Performance Objective 2:** 80% of walk-through visits will demonstrate differentiated instruction in content areas to address the specific academic needs of all students.

**Performance Objective 3:** In order to promote collaboration, creativity, and problem-solving, Hajek students will be given opportunities to engage in STEM activities at least two hours per 6 weeks.

**Performance Objective 4:** Hajek staff and administration will identify and provide for students by a measurable increase those in need of accelerated academics.

**Goal 3: We will equip teachers with the resources, training, and time necessary to achieve our strategic objectives.**

**Performance Objective 1:** Hajek Elementary will provide grade level teams extra planning/learning time per six weeks in order to meet our strategic

objectives.

**Performance Objective 2:** Teachers will be provided training on all district initiatives.

**Goal 4: We will establish a college-going culture on every BISS campus that intentionally prepares students for future endeavors.**

**Performance Objective 1:** 100% of Hajek students will be exposed to a college-going culture on a daily basis.

**Goal 5: We will offer educational programs of choice that will nurture students' unique talents and promote global citizenship.**

**Performance Objective 1:** 100% of Hajek Elementary students will be provided students with extra-curricular opportunities geared toward student interest and talents.

**Performance Objective 2:** 100% of Hajek Elementary classrooms will incorporate STEM learning in the classroom at least once a week.

**Goal 6: We will employ effective and efficient processes systems for student safety, attendance, and discipline.**

**Performance Objective 1:** 100% of Hajek Elementary staff will be trained and understand the comprehensive Emergency Management System.

**Performance Objective 2:** Hajek Elementary will raise student attendance by 1/2 percentage point.

**Performance Objective 3:** Hajek Elementary will implement a PBIS positive behavior model in order to reduce the number of discipline referrals by 10% and to reduce out of classroom placement by 10%.